

# LECTURE NOTES 2-4: THE PRECISE DEFINITION OF THE LIMIT

**REVIEW:** List our present strategies for determining  $\lim_{x \rightarrow a} f(x)$ , if it exists.

- plugging in numbers.
- using the graph
- using limit laws

What are some of the weaknesses in these approaches?

- plugging in #'s only gives an approximation
- limit laws only apply to familiar functions, mostly polys + rational functions.

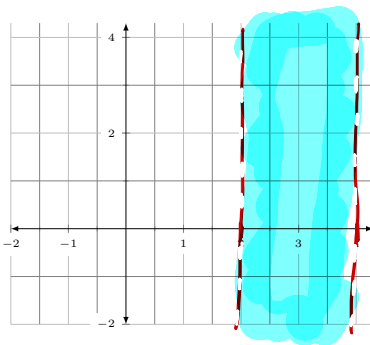
**GOALS:**

- Experience the precise (or *formal*) definition of the limit.
- Confirm student intuition that there is a lot going on when evaluating limits that may not be crystal clear!
- “Look under the hood” of the mathematics used in Calculus (& Differential Equations).

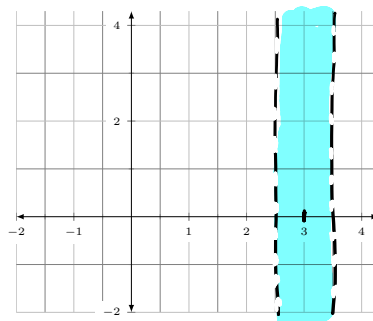
**PRACTICE PROBLEMS:**

1. Graph the region of the  $xy$ -plane satisfying each of the inequalities below.

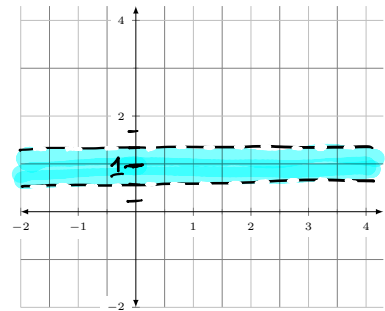
$$|x - 3| < 1$$



$$|x - 3| < 1/2$$

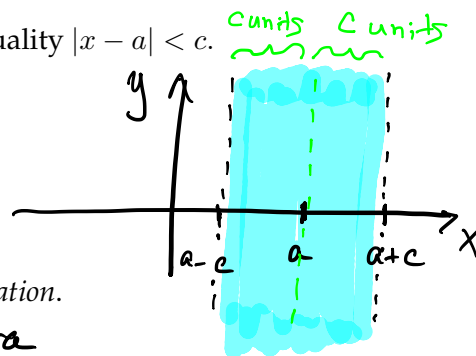


$$|y - 1| < 1/3$$



2. Graph the region of the  $xy$ -plane satisfying the inequality  $|x - a| < c$ .

- In words:  
all points such that  
their  $x$ -coordinate is within  
 $c$ -units of  $x$ -value  $a$



3. Re-write the expression  $|x - a| < c$  using *interval notation*.

directly from picture

$$a - c < x < a + c$$

using algebra

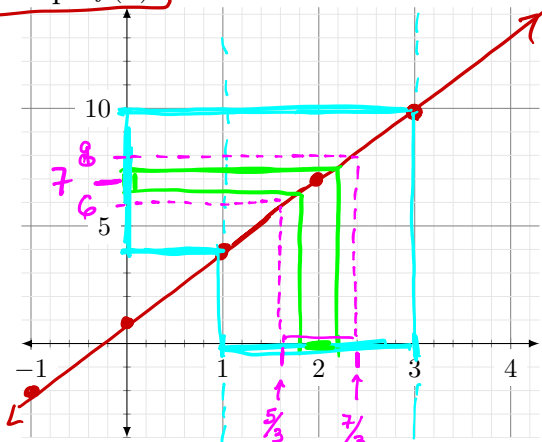
$$|x - a| < c \text{ means } -c < x - a < c.$$

$$\text{So } a - c < x < a + c$$

$+a$   
to both sides.

4. Let  $f(x) = 3x + 1$ .

(a) Graph  $f(x)$ .



(b) If the domain of  $f(x)$  is restricted to

$$|x - 2| < 1,$$

what would the range of  $f(x)$  be? Sketch the intervals representing domain and range on the graph.

picture  $4 < y < 10$       algebra  $1 < x < 3 \Rightarrow 3 < 3x < 9$  *multiply by 3*  
 $\Rightarrow 4 < 3x + 1 < 10$  *add 1*

(c) If the domain of  $f(x)$  is restricted to

$$|x - 2| < \frac{1}{5},$$

what would the range of  $f(x)$  be? Sketch the intervals representing domain and range on the graph.

$$|x - 2| < \frac{1}{5} \text{ means } -\frac{1}{5} < x - 2 < \frac{1}{5}$$

$$\text{or } \frac{9}{5} < x < \frac{11}{5}.$$

$$\text{Now } \frac{9}{5} < x < \frac{11}{5} \text{ implies}$$

*multiply by 3*  $\frac{27}{5} < 3x < \frac{33}{5}$  which implies

*add 1*  $\frac{32}{5} < 3x + 1 < \frac{38}{5}$

So  $\frac{32}{5} < y < \frac{38}{5}$  or  $|y - 7| < \frac{3}{5}$

(d) We are now going to switch our point of view so READ CAREFULLY! Assume you must "hit a target" in the range. Specifically, assume you need the output of the function to lie in the region  $|y - 7| < 1$ , how would you need to restrict your domain? Is your answer UNIQUE? Give your final answer in the form  $|x - a| < c$ , for some  $a$  and  $c$ .

$$y = 6 \Rightarrow x = \frac{5}{3}, \quad y = 8 \Rightarrow x = \frac{7}{3}$$

$$\text{So we need } \frac{5}{3} < x < \frac{7}{3} \text{ or } |x - 2| < \frac{1}{3}$$

unique? No! Any interval within the pink one would hit the target. The green one, for example would work. Note a smaller interval will not COVER completely the target.

(e) Repeat the previous question but replace the target interval  $|y - 7| < 1$  with  $|y - 7| < \frac{1}{10}$ .

$$y = 7 + \frac{1}{10} = \frac{71}{10} = 3x + 1 \quad \left| \begin{array}{l} y = 7 - \frac{1}{10} = \frac{69}{10} = 3x + 1 \\ \frac{59}{10} = 3x \\ x = \frac{59}{30} \end{array} \right. \quad \left| \begin{array}{l} \text{So } \frac{59}{30} < x < \frac{61}{30} \\ -\frac{1}{30} < x - 2 < \frac{1}{30} \text{ or} \\ |x - 2| < \frac{1}{30} \end{array} \right.$$

(f) Repeat the previous question but replace the target interval with  $|y - 7| < \epsilon$ , where  $\epsilon$  is some unknown but fixed positive number. (Note the symbol  $\epsilon$  is called *epsilon* and in mathematics is very nearly always used to represent some really small positive number, 0.0000001, for example.)

$$\text{If } y = 7 + \epsilon = 3x + 1, \text{ then } x = \frac{6 + \epsilon}{3} = 2 + \frac{\epsilon}{3}.$$

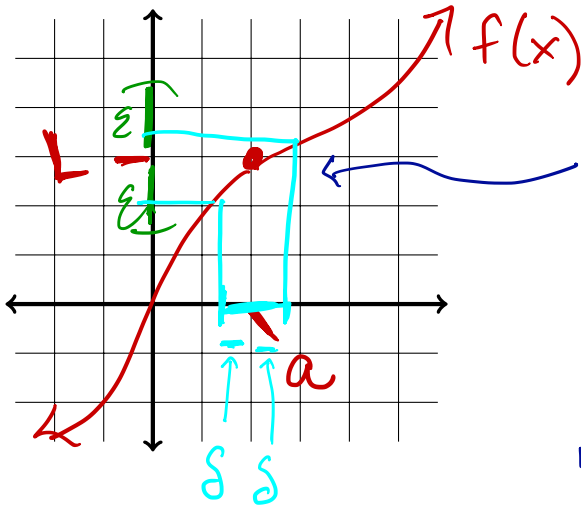
$$\text{If } y = 7 - \epsilon = 3x + 1, \text{ then } x = \frac{6 - \epsilon}{3} = 2 - \frac{\epsilon}{3}.$$

$$\text{So } 2 - \frac{\epsilon}{3} < x < 2 + \frac{\epsilon}{3} \text{ or } |x - 2| < \frac{\epsilon}{3}$$

THE PRECISE DEFINITION OF THE LIMIT:

We say  $\lim_{x \rightarrow a} f(x) = L$ , if for every number  $\epsilon > 0$ , there exists a number  $\delta > 0$  such that

if  $0 < |x - a| < \delta$ , then  $|f(x) - L| < \epsilon$ .



HEY! given a target:  $|y-L| < \epsilon$ ,

we found an interval for the domain:

$|x-a| < \delta$ ,

so that the function sends our domain into the target. ALWAYS

5. Use the precise definition of the limit to show  $\lim_{x \rightarrow 2} 3x + 1 = 7$

(i) Given  $\epsilon > 0$ , pick  $\delta = \frac{\epsilon}{3}$ .

(ii) Assume  $|x - 2| < \frac{\epsilon}{3} = \delta$ .

(iii) Observe, if  $-\frac{\epsilon}{3} < x - 2 < \frac{\epsilon}{3}$

then  $2 - \frac{\epsilon}{3} < x < 2 + \frac{\epsilon}{3}$

$6 - \epsilon < 3x < 6 + \epsilon$

$7 - \epsilon < 3x + 1 < 7 + \epsilon$ .

So  $7 - \epsilon < y < 7 + \epsilon$  or  $|y - 7| < \epsilon$

This WHOLE thing is the answer.

Step (i): Pick  $\delta$ .

Step (ii): Assume  $|x - a| < \delta$

Step (iii): STARTING with your assumption in (ii), proceed with the algebra determined by the given function to get back to  $y$ .

6. In words in English, write down how to apply the precise definition of the limit. Assume you are given a function,  $f(x)$  and an  $x$ -value  $a$  and asked to find  $\lim_{x \rightarrow a} f(x)$ .

1. Identify the specific  $f(x)$  and  $a$  you are given.

2. Figure out what  $L$  is.

3. Set  $y = L + \epsilon$  (and  $L - \epsilon$ ) and solve for  $x$ .

4. Part 3. will give an interval for  $x$ , Pick  $\delta$  to fall within it.

5. Now and only Now, follow the exact structure in the blue box above.